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|  | Year Reception - Long Term Reading Overview | | | | | |
|  | Autumn | | Spring | | Summer | |
| Text/s | We’re going on a bear hunt | One Snowy Night | Harry and his Bucketful of Dinosaurs | Jack and the Beanstalk | Duck in the truck | Goldilocks and the Three Bears |
| Poetry | Weather |  |  |  | Rhyming words |  |
| Skills Focus | Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books | Uses language to imagine and recreate roles and experiences in play situations. | Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books. | Knows that information can be retrieved from books and computers. | Continue a rhyming string | Demonstrate understanding when talking with others about what they have read. |
| Theme | A Wonderful World - Seasons | Peace and Conflict – People Who Help Us | A Moment in Time - Dinosaurs | Nurturing Nature - Plants | We are Engineers - Transport | Our Place in the World – School, family and parish |
| Other theme Linked Texts/images/video to use as extracts |  | Non-Fiction: Books for each profession | Life on Earth: Dinosaurs – Non-Fiction text. learning about dinosaurs | The Tiny Seed: Non-Fiction facts about plants  Ben and the  Waggle Dance: Fictional story that tells facts of how bees create hone. | Different types of transport  The Train Ride:  Mr Gumpy’s Outing: | All About Families – Non-fiction  Families, Families, Families (suzanna lang) – Fiction  Families Around the World (Margriet Rurrs) – Non-fiction  5 minutes peace (Jill Murphy) - Fiction |